

## **IV Making timelines**

Timelines allow students to see visually that historical events occur in relation to other events. Timelines can be lineal or vertical. Both kinds of timelines will allow a clear representation of events which can be compared by the students.

### **Objectives**

The students will be able to compare different periods in the Middle Ages by completing timelines that will show lengths and times of various historical events or figures.

### **Materials**

#### Students:

In the ordinary class: pencil, coloured pencils, timeline worksheet, list of dates to be used.

In the Computer Room: a computer per student if they make timeline in the Internet.

A worksheet/handout if students are required to use the historical dates of a historical figure.

Teacher: timeline worksheet, coloured overhead-projector and pens.

### **Procedure**

Teach how the timeline is divided into centuries. The teacher can label them in the blackboard. Mark clearly the division between centuries. The teacher is going to repeat this procedure in several occasions to make sure the students understand.

- a) The first timeline is going to be about the main events in their lives (when they were born, etc.).
- b) In the second timeline they are going to have an historical facts list handed by the teacher.
- c) In the next timelines the students will be asked to sort out the dates of the events in the handout, and they will be able to place them by themselves in the timeline.

If they work on paper, have the students write the events with its dates. Check students work before colouring. If they work in the Computer room check their work before printing.

Most students should

be able to finish on their own the task. The students can also make lineal and vertical timelines in the Internet.

### **Follow-up**

Ask the students to make questions about the chronology of the chart they completed. Ask the students to think of questions that the timeline chart could help answer. The teacher could write a worksheet for the students to answer some of the questions suggested in the first times the students make a timeline.